Cheshire West & Chester Council



Learner Handbook



Welcome to Cheshire Adult Learning Partnership – Cheshire West and Chester

We are delighted you have enrolled on one of our Adult Education courses and we hope you will get a lot of personal benefit from participating and achieving your learning goals with us.

All our staff are committed to providing you with high quality teaching, interesting classes and any support you might need to ensure your time with us is productive and enjoyable.

All our programmes are designed to help you progress. Many of you will be looking to move into employment or progress in work so once your course is over, we will work with you on the next steps in your journey, whether that is to further learning, voluntary work or employment.

Cheshire Adult Learning Partnership offers so many opportunities to realise your potential and fulfil your goals and all our staff will support you to make the right choices for your future.

We hope you enjoy your course and wish you every success.

Happy learning!

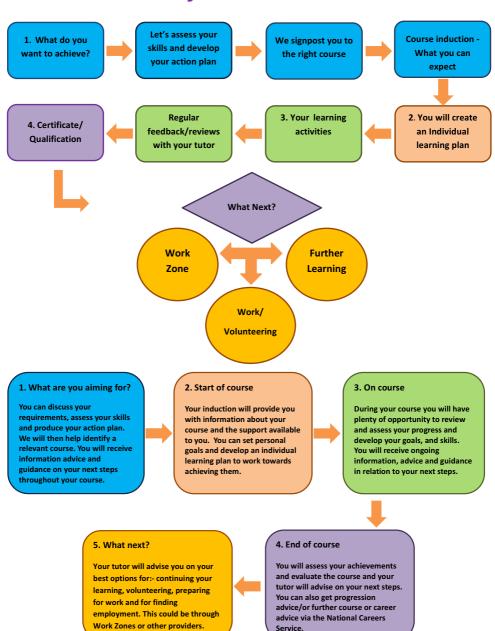


Clare Latham

Skills and Employment Manager

Clau Law

Learner Journey



Learner Charter – our commitment to you

Cheshire West and Chester Council's Adult Education Team aims to give you:

- a service that is polite, professional and respectful of diversity in all its forms
- high quality Information Advice and Guidance
- an assessment of your current skill levels and advice on how to develop them further
- a choice of courses that meet your needs
- an induction to your course
- high quality of teaching, resources and support
- help to enable you to take responsibility for managing your own learning
- regular and constructive feedback on your progress
- the opportunity to feedback to us to help us improve our Service
- opportunities in every course to develop your transferable skills



Learner Code of Conduct – what we expect from you

When you become our learner we expect that you:

- follow ground rules set by course tutor
- take ownership of your learning by getting actively involved
- attend sessions regularly and punctually
- inform the appropriate member of staff as soon as possible if you are unable to attend a session
- inform your tutor/staff members about any special requirements/support you have/need
- seek help when you need it and take advantage of the support offered
- use our facilities and resources responsibly
- behave respectfully to others and adhere to the Cheshire Adult Education Partnership policies and procedures
- give us feedback to help us to improve our courses and services



English and Maths Why are English and Maths Skills so Important?

Finding employment or gaining promotion

The majority of employers look for at least GCSE grade C in each subject, so English and maths skills can make a difference

Maintaining good health

Numerous studies suggest that higher levels of English and maths are linked to better health and a longer life expectancy

Having good

English and maths skills help with...

Supporting your child's learning

Having good English and maths skills helps you support your children with their basic learning skills such as speaking, listening, reading, writing and solving maths problems

Securing a place at University

The majority of university courses look for at least Cs in GCSE English and maths. Not getting a C in these subjects might limit your chances of getting into university

Everyday life

Having good English skills helps you to communicate effectively, write emails and complete job applications. Maths helps with timekeeping, calculating travel times & costs and maintaining healthy family budgets

Information, Advice and Guidance (IAG)

We want to support you in identifying courses that meet your specific requirements currently. We also want to enable you to identify appropriate information to support your own progress into further learning and/or employment in the future.

With this in mind, we offer free and impartial Information, Advice and Guidance (IAG) to all of our learners through a number of different ways. These may include:

- pre-course information online, or in leaflets and poster form
- on-course information delivered by tutors or IAG qualified advisors
- discussions with tutors, mentors or other members of staff
- leaflets and posters displayed in learning venues, or provided by tutors
- referrals for one to one appointments with a qualified IAG advisor/mentor
- signposting to specialist organisations for specific support
- via partnerships with organisations such as eg JCP and other organisations
- National Careers Service (NCS)

For further personal IAG support we recommend NCS

https://nationalcareersservice.direct.gov.uk/, or call 0800 100900.

Learning support

If you have learning difficulty or disability, please inform your tutor and appropriate assessments will be undertaken to ensure the right support for you and any appropriate adaptations.

Inspection

Please be aware that your session may be inspected by a member of staff or by external bodies such as Ofsted. As part of this an inspector may wish to speak to you and other learners, to discuss your work to help them assess the quality of your course.

Attendance, Punctuality and Absence

You are expected to attend every planned session as absences and late arrivals can have a negative impact on not only your own progress, but also that of your peers.

Whilst we recognise that very occasionally there may be circumstances beyond your control, we do require you to contact your tutor or learning establishment to inform them of an expected absence. Please be aware that Tutors must follow-up any unauthorised absences.

How We Use Your Personal Information

Your personal data and learner files are kept for as long as is necessary to fulfil the purposes we collected it for, as required by law. Your personal data may be used to process or to support any application made for funding associated with your learning. For these purposes we will share the information you supply with the Education Skills Funding Agency in England.

Your information may also be shared with third parties for education, training, employment and well-being related purposes, including for research. This will only take place where the law allows it and the sharing is in compliance with the Data Protection Act.

At the point this information is collected you will be asked to indicate if you do not wish to be contacted by the Skills Funding Agency or its partners in respect of courses, surveys and research.

Further information about use of and access to your personal data, and details of organisations with whom we regularly share data are available at:

https://www.gov.uk/government/publications/esfa-privacy-notice

Comments, Suggestions and Complaints

We value the opinions of our learners and we welcome any comments or suggestions you may wish to make. We always want to hear when things go well, but on occasions, we may get things wrong. If we do, we want to hear from you about this too so that we can work together to put the matter right. Our aim is to prevent any problem happening again.

Your tutor will inform you of the different ways that you can provide feedback or make a complaint.

Course Evaluations and Feedback

During your course, usually towards the end, your tutor will ask you to provide feedback on your learning experience. This process is extremely valuable to us and helps us know what went well and what we need to improve.

In addition to this, you may be contacted after you have completed your course via email, telephone or post in order to find out what you have progressed onto, and if your course was of any significant value to you.

Safeguarding including Prevent and Online Safety

We want all our learners to feel comfortable talking to members of staff about issues that are troubling them and our approaches to safeguarding are explained at induction. If you feel that you or someone you know is being abused, you can talk to a member of staff who will pass the information on to the designated Safeguarding officer. Abuse can include physical, emotional, financial, sexual, institutional, discriminatory or bullying (including cyber bullying).

Prevent

Under the Prevent duty, all tutors have a statutory obligation to promote our British Values. These include:

- Democracy
- Rule of law
- Individual liberty
- Mutual tolerance for those of different faiths and beliefs

In upholding these values within our service, we have a duty to take action and report where we identify activity that could contravene and oppose these values through extremist views and/or actions. Extremism can include:

- Right wing extremism
- Religious extremism
- Animal rights extremism
- Other forms of extremism

Your tutor will discuss British Values and Prevent during the course induction and will demonstrate and promote these throughout the course. If you have any concerns relating to Prevent, speak to your tutor immediately or report your concerns to the Police confidentiality line on 0800 789 321.

Online safety and use of IT equipment

Internet technology is widely used but there are risks involved such as viruses, hacking, fraud, cyber-bullying and identity theft.

Many of our learning venues will provide internet access for research and education purposes as well as job search.

To ensure that the internet and other technologies are used safely and appropriately, Council and Council learning partner systems operate Internet filtering software to monitor and safeguard learners from accessing inappropriate sites. Users must not use the systems for personal banking, purchasing or any other commercial purposes. Any breaches of the policy must be reported to the nearest member of staff immediately.

Harassment and Bullying

The Skills and Employment Team is committed to ensuring that all our learners and staff are valued and treated fairly and with respect. If individuals feel that they have experienced sexual, racial and other forms of personal harassment and bullying, please contact your tutor or the Safeguarding Officer.

Equality and Diversity

Our aim is to actively promote equality and diversity and tackle bullying and discrimination so that all learners and potential learners have equal and fair access to our services.

We are committed to eliminating unlawful or unfair discrimination on the grounds of age disability, gender, marital status, sexual orientation and/or race, nationality and culture, including religion or the right to have no religion.

The skills and employment team is required to carry out reviews of their services in relation to the nine protected characteristics as mentioned above.

If you experience or observe discrimination or unfair treatment please tell your tutor or another member of staff.

Health, Safety and Security

As far as is reasonably practicable, we will ensure that learning takes place in safe, healthy and supportive environments, which meet the needs of the learner. It is the responsibility of all staff and learners to ensure that safe working practices are adopted.

Your tutor will inform you of the fire evacuation procedures, and the location of the assembly point. Please note that learners are responsible for their own personal property and equipment whilst at their learning establishment.

If you see anything that might cause harm to your own and/or others health, safety and security, or if an incident/accident occurs, please report this immediately to your tutor or member of staff. In the case of an injury, the designated first aider will be contacted and the appropriate help sought.

Useful Contacts

Cheshire Adult Education Partnership

Clare Latham – Skills and Employment Manager 0151 3566767

Monica McDermott — Senior Officer, Curriculum, Quality and Progression 0151 3566736

Safeguarding

Clare Latham – Safeguarding Officer (Adults)

0151 3566767

Mary Cook – Safeguarding Officer (Children)

0151 3566908

Cheshire West and Chester Work Zones

Chester - 01244 976028

Winsford - 01606 288901

Northwich - 01606 288540

Ellesmere Port – 0151 3566667

